

MSCMHC Annual Report (AY 2024-2025)

Program Evaluation Results:

1. Student Success data:
 - a. KPI results.

KPI		Program Threshold	AY 2024-2025			
			Pass	(N)	Fail	(N)
1 - 3.A. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE	Students will demonstrate the ability to formulate appropriate actions using ethical decision-making models and incorporating ethical and legal standards consistent with a professional counselor's role (3.A.10).	80%	98.7%	309	1.3%	4
2 - 3.B. SOCIAL AND CULTURAL IDENTITIES AND EXPERIENCES	Students will evaluate guidelines developed by professional counseling organizations related to social justice, advocacy, and working with individuals with diverse cultural identities (3.B.10).	80%	98.5%	255	1.5%	4
3 - 3.C. LIFESPAN DEVELOPMENT	Students will differentiate ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan (3.C.7).	80%	98.7%	221	1.3%	3
4 - 3.D. CAREER DEVELOPMENT	Students will evaluate relevant theories and models of career development, counseling, and decision-making (3.D.1).	80%	99.1%	345	0.86%	3
5 - 3.E. COUNSELING PRACTICE AND RELATIONSHIPS	Students will evaluate theories and models of counseling (3.E.1).	80%	98.3%	234	1.7%	4
6 - 3.F. GROUP COUNSELING AND GROUP WORK	Students will evaluate the characteristics and functions of effective group leadership as informed by their perspective as group members in small training groups (3.F.4, 3.F.10).	80%	99.1%	329	0.9%	3
7 - 3.G. ASSESSMENT AND DIAGNOSTIC PROCESSES	Students will evaluate appropriate assessment tools to assist with diagnosis and treatment planning (3.G.7).	80%	97.9%	189	2.1%	4

KPI		Program Threshold	AY 2024-2025			
			Pass	(N)	Fail	(N)
8 - 3.H. RESEARCH AND PROGRAM EVALUATION	Students will critically identify and evaluate the evidence base for counseling theories, interventions, and practices (3.H.2).	80%	99.1%	227	0.9%	2
9 - 5.C. CLINICAL MENTAL HEALTH COUNSELING	Students will differentiate among mental health service delivery modalities and networks within the continuum of care, such as primary care, outpatient, partial treatment, inpatient, integrated behavioral healthcare, and aftercare (5.C.2)	80%	99.4%	314	0.6%	2

KPI - Secondary Assessments		Program Threshold	AY 2024-2025			
			Pass	(N)	Fail	(N)
1 - 3.A. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE	Students will demonstrate the ability to formulate appropriate actions using ethical decision-making models and incorporating ethical and legal standards consistent with a professional counselor's role (3.A.10).	80%	94.39%	269	5.61%	16
2 - 3.B. SOCIAL AND CULTURAL IDENTITIES AND EXPERIENCES	Students will evaluate guidelines developed by professional counseling organizations related to social justice, advocacy, and working with individuals with diverse cultural identities (3.B.10).	80%	94.04%	268	5.96%	17
3 - 3.C. LIFESPAN DEVELOPMENT	Students will differentiate ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan (3.C.7).	80%	93.68%	267	6.32%	18
4 - 3.D. CAREER DEVELOPMENT	Students will evaluate relevant theories and models of career development, counseling, and decision-making (3.D.1).	80%	93.68%	267	6.32%	18
5 - 3.E. COUNSELING PRACTICE AND RELATIONSHIPS	Students will evaluate theories and models of counseling (3.E.1).	80%	93.33%	266	6.67%	19

KPI - Secondary Assessments		Program Threshold	AY 2024-2025			
			Pass	(N)	Fail	(N)
6 - 3.F. GROUP COUNSELING AND GROUP WORK	Students will evaluate the characteristics and functions of effective group leadership as informed by their perspective as group members in small training groups (3.F.4, 3.F.10).	80%	93.33%	266	6.67%	19
7 - 3.G. ASSESSMENT AND DIAGNOSTIC PROCESSES	Students will evaluate appropriate assessment tools to assist with diagnosis and treatment planning (3.G.7).	80%	92.63%	264	7.37%	21
8 - 3.H. RESEARCH AND PROGRAM EVALUATION	Students will critically identify and evaluate the evidence base for counseling theories, interventions, and practices (3.H.2).	80%	93.33%	266	6.67%	19
9 - 5.C. CLINICAL MENTAL HEALTH COUNSELING	Students will differentiate among mental health service delivery modalities and networks within the continuum of care, such as primary care, outpatient, partial treatment, inpatient, integrated behavioral healthcare, and aftercare (5.C.2)	80%	92.28%	263	7.72%	22

b. Professional disposition results.

Student Dispositions AY 2024-2025	Total N	Scored 3 or higher (N)	Scored 3 or higher (%)	Program Threshold
Displays maturity when seeking solutions to problems	530	508	95.85%	80%
Accepts personal responsibility for the impact of behaviors on others	529	507	95.84%	80%
Responsive, adaptable, and cooperative. Click for more options	528	524	99.24%	80%
Demonstrates appreciation and value for human diversity in words and behavior.	529	528	99.81%	80%

Student Dispositions AY 2024-2025	Total N	Scored 3 or higher (N)	Scored 3 or higher (%)	Program Threshold
Relates to peers, professors, and others in a professional manner.	528	525	99.43%	80%
Responds to conflict appropriately	530	441	83.21%	80%
Expresses feelings effectively and appropriately.	530	526	99.25%	80%
Follows ethical and legal considerations.	530	525	99.06%	80%
Displays multicultural competence.	530	529	99.81%	80%
Receptive to and uses feedback.	530	518	97.74%	80%
Demonstrates openness to new ideas.	528	523	99.05%	80%
Completes assignments in a timely manner	528	515	97.54%	80%
Completes assignments with academic integrity	529	526	99.43%	80%

c. Graduate outcomes

i. Pass rates

Licensure Exam Pass Rates	
Took Exam	27
Passed Exam	23
Failed Exam	4
Percent passed	85%
Program Threshold	60%

ii. 4-year degree completion rates

66.4%

iii. Employment/doctoral admission rates

Employment Rates	
Respondent Count	10
Sought Employment	10
Obtained Employment	7
Employment rate	70%
Program Threshold	75%

Doctoral Admission Rates	
Respondent Count	9
Applied for Doctoral Admission	0
Admission Rate	N/A
Program Threshold	50%

2. Diverse Learning Community:

a. Student data

i. Applicants

896 students applied for admission in the 2024-2025 academic year.

ii. Enrolled students

355 applicants matriculated into the program (39.6% of applicants).

iii. 4-year degree completion rates

66.4%

b. Full-Time Faculty

i. Applicants – 84 applicants in 2023/2024 for 2024/2025 AY

ii. Employed faculty-2 new faculty hires (new lines) AY 2024/2025; 23 total faculty

iii. Retention rates – 22/23 faculty were retained; 95.7% retention rate

3. Fieldwork

a. Minimum thresholds for practicum and internship placement rates

Practicum / Internship	
Respondent Count	20
Eligible for placement	20
Obtained placement	20
Placement Rate	100%
Program Threshold	75%

Curriculum modifications and program improvements:

N/A

Significant program changes:

The MSCMHC program has removed the in-person degree option due to students electing to take coursework through the online offerings.